



Northeastern Catholic District School Board

Bullying Prevention and Intervention School Plan

SCHOOL: ACCESS Center

DATE OF REVIEW: September 11, 2024

MEMBERS OF THE SAFE SCHOOLS TEAM:

(Principal) Ted Weltz

(Teacher) Laura Kelly

(Staff member) Pam Baker

(Parent) N/A

(Community Partner) N/A

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) believes that all people are created in the image and likeness of God and that every person has the right to be treated with dignity, respect and fairness. The Board recognizes that a positive school

Cyber Bullying

Cyber-bullying includes bullying by electronic means, which may include:

1. creating a web page or a blog in which the creator assumes the identity of another person;
2. impersonating another person as the author of content or messages posted on the internet;

communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

AWARENESS STRATEGIES

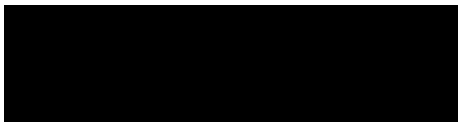
- School climate surveys are completed a minimum of every two years and results are shared publicly. Our next school climate survey is scheduled for 2024.
- The Code of Conduct is reviewed and shared with a broad range of stakeholders on an annual basis. Ongoing communication of expected behaviours, including a focus on defining bullying, is accomplished through *announcements*.
- Bullying Prevention week is celebrated actively by the Board and its schools, beginning the third Sunday in November.
- All schools have Safe Schools Teams who review school-based data to identify areas of concern related to bullying, and implement strategies to reduce incidences and provide ongoing support and learning for students.

PREVENTATIVE STRATEGIES AND PROGRAMS

Student and Classroom Level

- Provide opportunities for students to talk about bullying and define unacceptable behaviours.
- Involve students in establishing classroom rules to prevent bullying and to support a positive and welcoming classroom environment.
- Provide and regularly reinforce clear expectations for appropriate student behavior.
- Reward positive behaviour as a reinforcement strategy.
- Consistently enforce school-wide rules and practices to promote positive behaviour.
- Communicate regularly with parents to reinforce expectations.
- Connect with parents/guardians when inappropriate behaviour occurs.
- Develop individual intervention plans for students as needed, with the support of various school personnel.
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- One on one and/or group meetings;

